

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

September 9, 2008
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary
Mrs. Marianne Yared McGuire, Treasurer
Mrs. Nancy Danhof, NASBE Delegate
Mrs. Elizabeth W. Bauer
Mr. Reginald M. Turner
Ms. Casandra E. Ulbrich
Mr. Chuck Wilbur, representing Governor Jennifer M. Granholm,
ex officio

Also Present: Mrs. Jennifer Haberling, 2008-2009 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:44 a.m.

II. INFORMATIONAL FOLDER ITEMS

- A. Information on MICHIANA Coordinated School Health Leadership Institute – Memorandum dated September 9, 2008 from Superintendent to the Board
- B. Update on Activities and Issues Related to Title IX in Michigan – Memorandum dated September 9, 2008 from Superintendent to the Board
- C. Information on Supplemental Educational Services – Memorandum dated September 9, 2008 from Superintendent to the Board

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Mrs. Bauer requested that Approval of Policy for the Appointment of Surrogate Parents for Special Education Services, Item W, be removed from the consent agenda and placed under discussion.

Mrs. Bauer moved, seconded by Mr. Austin, that the State Board of Education approve the agenda and order of priority, as modified.

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, McGuire, Straus, Ulbrich
Absent: Danhof, Turner

The motion carried.

Mrs. Danhof arrived at 9:46 a.m.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

V. AWARDS AND RECOGNITIONS

There were no Awards and Recognitions.

VI. POINT OF THE DAY

Mr. Martin Ackley, Director, Office of Communications, presented the Point of the Day. Mr. Ackley said research shows that there is a dramatic connection between a healthy breakfast and student learning and attentiveness. He said last year Michigan schools served more than 140,000,000 school lunches and only 39,000,000 school breakfasts. He said the Michigan School Breakfast Challenge is a partnership between the Michigan Department of Education and the United Dairy Industry of Michigan (UDIM) that is underwriting an effort to increase by 50 percent the number of school breakfasts served.

Mr. Ackley introduced Ms. Sharon Toth, from the United Dairy Industry of Michigan, who distributed cereal boxes promoting the initiative. She said the cereal boxes, containing a tool kit to help schools increase breakfast participation, were recently mailed to school superintendents.

Mr. Turner arrived at 9:55 a.m.

VII. RECESS

The Board recessed the Regular Meeting at 9:59 a.m.

COMMITTEE OF THE WHOLE MEETING

VIII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 10:00 a.m.

IX. DISCUSSION ITEMS

A. Local District Showcase of Successful High School Reform – Wyandotte Public Schools

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Betty Underwood, Director, Office of School Improvement
- Dr. Patricia Cole, Superintendent, Wyandotte Public Schools
- Mrs. Mary McFarlane, Principal, Roosevelt High School
- Mrs. Joanna Secco, Math Teacher, Roosevelt High School

Representatives from Wyandotte Public Schools presented information on their successful high school math reform efforts. Each student is required to successfully complete Algebra One, Geometry, and Algebra II, as included in the state high school graduation requirements. Wyandotte began implementing the requirements in 2003-2004 and staff shared data and teaching strategies that they have found beneficial. Staff stated that in 2006-2007 96% of students successfully completed Algebra II in the first semester, and 97% of students successfully completed Algebra II in the second semester. In 2007-2008 the percentage of students successfully completing Algebra II, including special education students in co-teaching classes, was 96% in the first semester and 92% in the second semester.

There was a PowerPoint presentation shown.

Board member comments and *clarifications* included:

1. all children can learn if taught in an effective manner; students learn differently – *need to know students; all students can learn the concepts; some students take more*

time than others to master the concepts; many forms of technology and instruction are used in an effective program;

2. what is class size – *28 to 35 students per classroom;*
3. how long did it take to transition to course level content expectations – *in 2002-2003 the district quit teaching pre-Algebra stating that students can learn Algebra; curriculum was adjusted every year; requires constant change and adjustment; teachers take the lead;*
4. is eighth grade Algebra the same course as high school Algebra – *eighth grade and high school Grade Level Content Expectations are different; it is not quite the same;*
5. can eighth grade Algebra students test out of high school Algebra – *yes;*
6. were there many parents saying students did not need Algebra when the curriculum began to change – *yes, there was a local board meeting with many parents against and many parents for the change; parents see the necessity now, and the state high school graduation requirements helped; career and technical education program staff have stressed to students the importance of passing classes so that they are able to enroll in electives;*
7. math credits can be earned in a different course or vocational program; and
8. time built in for co-teachers provides greater results – *half-days and substitute teachers are used so that co-teachers can plan lessons where general and special education students learn together; every student can learn Algebra II; students are smart enough and they want to do it.*

B. Presentation on Statewide System of Support for High Priority Schools

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Betty Underwood, Director, Office of School Improvement
- Mr. Jon Tomlanovich, Associate Executive Director, Michigan Association of Intermediate School Administrators

As part of No Child Left Behind, the Department has developed a Statewide System of Support for buildings that have not met Adequate Yearly Progress for two or more consecutive years. The system is a fixed menu of direct technical assistance rather than many choices as previously offered.

There was a PowerPoint presentation shown.

Board member comments and *clarifications* included:

1. impressed with progress made in refining the matrix of services;
2. what is the scale of Title I schools and non-Title I schools not making Adequate Yearly Progress; what is the size of the gap that needs to be filled – *last year 139 Title I schools were in Phase 1, and 219 non-Title I schools;*
3. is it consistent with the overall ratio of Title I schools and non-Title I schools across the state – *staff will provide ratio information;*
4. need to find a more comprehensive approach for all schools not making Adequate Yearly Progress, whether they are Title I schools or non-Title I Schools; this is a federal and state budgetary issue if we are truly leaving No Child Behind;
5. how many schools did not make Adequate Yearly Progress due to achievement, participation, and other reasons – *a one-page data sheet will be shared with the Board;*
6. we can't make lack of resources an excuse, but must find a way to make technical assistance and training available; find ways to help schools that are not succeeding understand why they are not succeeding – *supports are provided over the course of several years for Title I schools, but it is ultimately the local administration's responsibility to achieve success;*
7. successful schools have strong leadership; why are we waiting until Phase 3 to implement Principals Fellowship – *capacity, and the No Child Left Behind Act states that resources need to target those schools that are experiencing the most challenges; if technical assistance could be provided early, schools may avoid the later phases; regional and association opportunities are available;*

8. how do we encourage district and union personnel to come together as a team in a proactive approach – *there was a meeting in June that included representatives of the Michigan Education Association, Michigan Federation of Teachers, local school boards, and business to discuss this issue; there is an awareness of the necessity of working together in a system with all members making a commitment to student achievement;*
9. when is there an awareness of all parties regarding failure to make Adequate Yearly Progress and the consequences – *there should be an immediate awareness; over the past couple of years awareness has increased regarding the phase and sanctions of the No Child Left Behind Act;*
10. need mentors to be in touch with schools while scores are slipping; although schools may know they are in trouble, they may not know where to go to get assistance;
11. any change in any system is most effective when management and labor work together toward success;
12. are Supplemental Educational Services being utilized and aligned with the school improvement plan – *Supplemental Educational Service providers are approved by the Department and the local school district selects the vendors they will use; alignment is part of the criteria used in the approval process; Supplemental Educational Service vendors are used during No Child Left Behind Act sanctions, and they are not partners in the Statewide System of Support;*
13. the Department does a good job of requiring Supplemental Educational Service providers to show how they can help make the school successful; their services are aligned with our goals to improve student achievement; there are gaps at the local level in terms of utilization and making parents aware of the resource; tutoring is a fully funded resource to assist students that are not achieving;
14. organizational development and restructuring of the organization are often needed; is it part of the technical assistance to offer advice on restructuring – *yes, it could be in areas such as how to use time at the building level;*

15. is the local superintendent included in conversations – *district level administration is included in the mentor team and discussions regarding how resources can be used at the building level;*
16. there is disparity between Title I and non-Title I schools; is there data that indicates that greater progress is being made in Title I schools, because resources are provided versus non-Title I schools where resources are not available – *part of the evaluation plan is looking at supports for Title I and non-Title I schools;*
17. future updates should include data showing the success rate of schools making progress and moving up levels; during the School Improvement Conference on November 25 there will be a celebration of schools that have made Adequate Yearly Progress two years in a row and are no longer identified for improvement – *it could be a point of the day;*
18. principal training should include information about working effectively with teachers – *two days of the Principals Fellowship were devoted to principals, teachers, and coaches coming as a team to the Fellowship;*
19. what is the difference between the coaches and mentors and how often are they in the building working with the principal – *coaches work side by side with the principal on leadership a minimum of 100 days; mentors are in the building four to eight times a year depending on the phase, and their role is to keep the focus on the school improvement plan, data, and accountability;*
20. it is critical that credentials and reliability of Supplemental Educational Services providers be assessed; is there a system for feedback from local schools – *there are evaluations and they are reviewed in determining which providers are approved the following year; evaluation criteria are on the website; "Information on Supplemental Educational Services" is contained in the informational folder;*
21. approximately one out of six children in eligible schools receives Supplemental Educational Services; need to greatly increase parental awareness that tutorial services are available and funded – *letters are sent to parents from the district prior to school; some districts follow up more than others; some parents don't follow up; letter has been rewritten to be sure that it is more parent friendly;*

22. is there a disincentive for spending Supplemental Educational Services money; what happens if money is not spent – *20 percent of Title I funds must be set aside for Supplemental Educational Services – 5 percent for transfer and the balance for Supplemental Educational Services; the school district is allowed to carryover any unspent money; it goes back into the total allocation that is then calculated again using the same priority of set asides which are required under the law;*
23. does the school provide transportation for students using Supplemental Educational Services – *no, most districts negotiate agreements with providers to use classroom space in the school so that students do not need to be transported; this can be a disincentive because of overtime for janitorial and other support staff;*
24. full day full service schools is a good idea; schools should be the center of the neighborhood; it is a safety issue, and keeps students off the streets;
25. although services would be provided at schools, students would still need transportation to their homes; also parents should be notified multiple times in varied ways that services are available; and
26. are Michigan statistics on unused Supplemental Educational Services similar to other states, if so Congress should be made aware – *Michigan is not unique in that regard.*

X. RECESS

The Board recessed the Committee of the Whole at 12:10 p.m., and reconvened the Regular Meeting at 1:30 p.m.

Mr. Wilbur arrived at 1:15 p.m.

REGULAR MEETING

XI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. Jim Bodrie, Jackson, Michigan. Mr. Bodrie, representing Michigan Coalition of Essential Schools, provided verbal comments on smaller learning communities and high school redesign.
- B. Mr. Larry Posont, Dearborn Heights, Michigan. Mr. Posont, representing Opportunities Unlimited for the Blind, provided verbal comments on Camp Tuhsmeheeta.

- C. Mr. Fred Wurtzel, Lansing, Michigan. Mr. Wurtzel, President, National Federation of the Blind of Michigan, provided verbal information on Camp Tuhsmeheeta and Braille textbooks.
- D. Mrs. Mary Wood, Warren, Michigan. Mrs. Wood provided verbal and written information on public school academies.

XII. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan asked Mrs. Carol Wolenberg to find out the status of the Central Michigan University/Charles Drew Academy issue. He said it is the Department's understanding that information had been provided to the Attorney General's Office as indicated in the September 5, 2007, letter from Jim Goenner to him. He said the authorizers acted appropriately as long as they followed up with the Attorney General's Office, as stated in the letter.

XIII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING (continued)

- E. Mr. Tom Masseau, Lansing, Michigan. Mr. Masseau, representing Michigan Protection and Advocacy Service, Inc., provided a verbal invitation to attend the School to Prison Pipeline training on September 18.

XIV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of August 12, 2008

Mrs. Danhof moved, seconded by Mrs. Bauer, that the State Board of Education approve the minutes of the Committee of the Whole and Regular Meeting of August 12, 2008.

Mrs. Hamilton noted that there is a correction on page 10, XII, C, to read, "co-chair the bankruptcy court COMMITTEE ON FINANCIAL LITERACY."

The vote was taken on the motion, as amended.

The motion carried unanimously.

XV. APPROVAL OF RENAMING ONE OF THE BOARD-APPROVED PERFORMANCE LEVEL CHANGE DESIGNATIONS FOR GRADE 3-8 MEAP AND MI-ACCESS FUNCTIONAL INDEPENDENCE ASSESSMENTS

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; and Dr. Joseph Martineau, Director, Office of Educational Assessment and Accountability; presented Approval of Renaming One of the Board-Approved Performance Level Change Designations for Grade 3-8 MEAP and MI-Access Functional Independence Assessments.

Dr. Vaughn said this change is intended to improve communication and address a misunderstanding regarding one of the performance level designations.

Dr. Martineau said it is recommended that the category "No Change" be renamed "Maintaining" to more accurately represent that students have learned during the previous school year sufficient to maintain their level of performance relative to increasing grade level expectations.

Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve changing the name of the "No Change" performance level change designation to "Maintaining (M)" beginning with the 2008-2009 school year to improve communication about the progress students are making on the MEAP and MI-Access Functional Independence assessments, as described in the Superintendent's memorandum dated August 25, 2008.

The vote was taken on the motion.

The motion carried unanimously.

XVI. DISCUSSION REGARDING PROPOSED MODIFICATIONS TO NASBE BYLAWS AND PUBLIC POLICIES AND DISCUSSION REGARDING NASBE ELECTIONS OF OFFICERS

Mrs. Nancy Danhof, National Association of State Boards of Education (NASBE) Delegate, presented Discussion Regarding Proposed Modifications to NASBE Bylaws and Public Policies and Discussion Regarding NASBE Election of Officers.

Mrs. Danhof said there are two changes to the Bylaws that are being proposed. She said Article IX Section A 5 (a) and Article III Section B are the sections that are affected by the change.

Ms. Ulbrich asked if the Chair of the Committee has always been appointed by the NASBE Board of Directors. Mrs. Danhof said that is correct, and the change is that previous experience on the committee would now be a requirement.

Mrs. Danhof moved, seconded by Mrs. Straus, that the State Board of Education approve the 2009 Recommended Bylaws Changes to Article IX Section A 5 (a) and Article III Section B, as described in Attachment A, page 3, of the NASBE Delegate's memorandum dated August 25, 2008.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Danhof said there are also changes being proposed to NASBE's Public Education Positions.

Mrs. Danhof said the NASBE Study Group on Models of Success for Reconstitution concluded that there is a need for specific recommendations for low performing schools. She noted that Michigan is doing most of the items stated in the language proposed by NASBE to assist low performing schools.

Mrs. Danhof moved, seconded by Mrs. McGuire, that the State Board of Education approve the Proposed Changes to NASBE's Public Education Positions, Section 2. School Improvement, O. Low-Performing Schools, 6. a-i, as described in Attachment A, page 5, of the NASBE Delegate's memorandum dated August 25, 2008.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Danhof said the next language change addresses additional state and federal funds and greater flexibility in their use to assist chronically under-performing schools.

Mrs. Bauer moved, seconded by Mrs. Curtin, that the State Board of Education approve the Proposed Changes to NASBE's Public Education Positions, 10. Federal Role in Education, C. Federal Financing of Education, 14., as described in Attachment A, page 6, of the NASBE Delegate's memorandum dated August 25, 2008.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Danhof said the next change in language is directed toward how states provide direction, capacity, and policy in a meaningful way to assist English language learners. She said the changes are recommendations from the Study Group on Language and Learning.

Mrs. Bauer said Michigan has recently approved professional standards for teachers that incorporate the ideas mentioned.

Mrs. McGuire said she served on the Study Group on Language and Learning and she is pleased with the language as proposed.

Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education approve the Proposed Changes to NASBE's Public Education Positions, 3. Diversity: The Changing Face of America's Schools, B. English Language Learners, as described in Attachment A, page 8, of the NASBE Delegate's memorandum dated August 25, 2008.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Danhof said the proposed language in the next section adds state boards of education as an entity that can grant public school charters.

Mrs. Bauer moved, seconded by Mr. Austin, that the State Board of Education approve the Proposed Changes to NASBE's Public Education Positions, Part 3. Other Changes, 2. School Improvement, R. Charter Schools, as described in Attachment A, page 9, of the NASBE Delegate's memorandum dated August 25, 2008.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Danhof said the next section addresses universal learning and positive behavior support.

Mrs. Bauer moved, seconded by Mrs. Straus, that the State Board of Education approve the Proposed Changes to NASBE's Public Education Positions, 6. Students, O. Character Education, as described in Attachment A, page 9, of the NASBE Delegate's memorandum dated August 25, 2008.

Mrs. Straus said Mr. Flanagan recently sent a memorandum announcing the opportunity to apply for Michigan Schools of Character Awards. She said she has met with representatives of the program, and she believes it is a very positive program.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Danhof said there are two candidates for two seats as Central Area Director, and three candidates for President-elect.

Mrs. McGuire moved, seconded by Mrs. Straus, that the State Board of Education cast ballots for Joe Higgins and Christopher J. Ward for the two seats as Central Area Director of NASBE.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Danhof said she would recommend Randy DeHoff for President-elect, because she believes he is someone with definite ideas.

Mrs. Bauer said she would recommend Lowell Johnson.

Mrs. McGuire said she was on the nominating committee and believes that Lowell Johnson best represents Michigan's overall goals. She said he is in favor of public education, has worked with NASBE and has been a contributing member to the organization.

Mrs. Straus said Mr. Johnson would promote NASBE positions rather than his own.

Mrs. Straus moved, seconded by Mrs. McGuire, that the State Board of Education cast a ballot for Lowell Johnson as President-elect of NASBE.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, McGuire, Straus, Turner, Ulbrich
Nay: Danhof**

The motion carried.

XVII. PERSONAL PRIVILEGE – MRS. MARIANNE YARED MCGUIRE

Mrs. McGuire asked that the agenda be amended so that she could present a resolution Encouraging Voter Registration of 18 Year-Olds and Students to be Precinct Inspectors.

Mr. Turner moved, seconded by Mrs. Danhof, that the State Board of Education amend the agenda to include discussion of a Resolution Encouraging Voter Registration of 18 Year-Olds and Students to be Precinct Inspectors.

The vote was taken on the motion.

The motion carried unanimously.

XVIII. RESOLUTION ENCOURAGING VOTER REGISTRATION OF 18 YEAR-OLDS AND STUDENTS TO BE PRECINCT INSPECTORS

Mrs. McGuire said she would like to encourage voter registration in schools as well as encourage students at least 16 years old to be precinct inspectors. She said October 4, 2008, is the deadline for voter registration in order to be able to vote on November 4, 2008.

Mrs. Bauer moved, seconded by Mrs. McGuire, that the State Board of Education adopt the Resolution Encouraging Voter Registration of 18 Year-Olds and Students to be Precinct Inspectors.

Mrs. Curtin said she is not comfortable taking action this late in the season. She said if she knew every school in Michigan would do it, then it would be fine.

Mrs. Danhof said she is not comfortable asking teachers to assume this responsibility. She said although it is a suggestion, she does not want teachers to assume they must register students to vote, and then assume further responsibility for filing the forms.

Mr. Turner said he believes the resolution supports active participation of young people in democracy. He suggested that the language in the resolution be altered to use words such as encourage or facilitate.

Mr. Austin agreed that the language could be rewritten.

Mrs. Bauer asked if Michigan Protection and Advocacy Service has approached schools as part of their initiative to encourage voter registration. Mr. Thomas Masseau, representing Michigan Protection and Advocacy Service, who was in attendance at the meeting said they have not.

Mrs. Bauer said it would be a terrific learning opportunity for students.

Mrs. Straus said social studies teachers could use the resolution for instructional purposes.

After discussion, there was consensus to amend the language in the resolution.

The vote was taken on the motion to adopt the resolution, as amended.

The motion carried unanimously.

Mr. Flanagan said the resolution will be sent to superintendents, the Education Alliance, and Michigan Council for the Social Studies.

The resolution Encouraging Voter Registration of 18 Year-Olds and Students to be Precinct Inspectors is attached as Exhibit A.

XIX. APPROVAL OF POLICY FOR THE APPOINTMENT OF SURROGATE PARENTS FOR SPECIAL EDUCATION SERVICES

This item was removed from the consent agenda.

Mrs. Bauer said local school districts have a concurrent responsibility for surrogate parents as stated in 34 C.F.R. 300.519(a), and the citation should be added on page 5. She said it is a joint responsibility of the courts and local school districts.

There was Board consensus to add the citation to the document, Policy for the Appointment of Surrogate Parents for Special Education Services.

Mrs. Bauer moved, seconded by Mr. Turner, that the State Board of Education approve the Policy for the Appointment of Surrogate Parents for Special Education Services, as attached to the Superintendent's memorandum dated August 25, 2008, and as modified;

The vote was taken on the motion.

The motion carried unanimously.

XX. CONSENT AGENDA

Criteria

S. Approval of Criteria for the Title III Immigrant Grant

- T. Approval of Criteria for Program Evaluation of the Statewide System of Support
- U. Approval of Criteria for Grants to Legislatively Designated Entities in the State School Aid Act

Approval

- V. Approval of Spending Plan for Camp Tuhsmeheeta for 2008-2009
- W. Approval of Policy for the Appointment of Surrogate Parents for Special Education Services
- X. Approval of Standards for the Preparation of Early Childhood Education Teachers

Resolution

- Y. Adoption of Resolutions Regarding OK Conference Districts and Gender Equity Athletic Committee

Mr. Austin moved, seconded by Ms. Ulbrich, that the State Board of Education approve the Superintendent's recommendations for the consent agenda, as follows:

- S. approve the Criteria for the Title III Immigrant Grant of the No Child Left Behind Act of 2001, as attached to the Superintendent's memorandum dated August 25, 2008;**
- T. approve the Criteria for Program Evaluation of the Statewide System of Support, as identified in Attachment A of the Superintendent's memorandum dated August 25, 2008;**
- U. approve the Criteria for the Grants to Legislatively Designated Entities in the State School Aid Act, as attached to the Superintendent's memorandum dated August 25, 2008;**
- V. approve the FY 2008-09 spending plan for Camp Tuhsmeheeta, as attached to the Superintendent's memorandum dated August 25, 2008;**
- W. (this item was removed from the Consent Agenda and placed under Discussion);**
- X. approve the Standards for the Preparation of Early Childhood Education Teachers, as discussed in the Superintendent's memorandum dated August 25, 2008; and**
- Y. adopt the resolutions regarding OK Conference Districts and Gender Equity Athletic Committee, as attached to the Superintendent's memorandum dated August 25, 2008.**

The vote was taken on the motion.

The motion carried unanimously.

The resolutions regarding OK Conference Districts and Gender Equity Athletic Committee are attached as Exhibit B.

Mr. Turner left the meeting at 2:40 p.m.

XXI. ADJOURNMENT

The Board adjourned the Regular Meeting to reconvene the Committee of the Whole at 2:41 p.m.

COMMITTEE OF THE WHOLE MEETING

XXII. DISCUSSION ITEMS (continued)

C. Update on Teacher Preparation Initiatives

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services

At its June retreat the Board asked for regular updates on the work being done toward the initiatives that came from the Teacher Professional Preparation Study Group's recommendations.

An update was provided on national accreditation of teacher preparation institutions through one of two options: National Council for the Accreditation of Teacher Education (NCATE) or Teacher Education Accreditation Council (TEAC). An update was also provided on the standards alignment project that ensures alignment with certification and endorsement standards and grade level and high school content expectations.

There was a PowerPoint presentation shown.

Board member comments and *staff clarifications* included:

1. this is a big change in national accreditation, have there been any complaints – *there were complaints last year, but not this year;*

2. is there a site visit – *there is a team review of paperwork at the Michigan Department of Education, and later there is a site visit done by NCATE or TEAC that the MDE also attends as a liaison;*
3. what factors influence the choice of which organization a teacher preparation institution uses for national accreditation; are cost, ease, and familiarity of peer reviewer factors – *people come from other states to review Michigan programs so they are more independent; some believe TEAC is more flexible; and*
4. what is the next step in the standards alignment project – *trainers are returning this fall to ensure that recommendations for closing gaps are research based; standards writing process is time consuming and will take months to complete.*

D. Presentation on the Proposed Standards for the Preparation of Central Office Administrators

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Ms. Donna Hamilton, Education Consultant, Office of Professional Preparation Services

Public Act 335 of 2006 reinstated administrator certification on a voluntary basis. Central Office Administrator preparation standards have been developed for approval of programs. The document will be available for public review.

There was a PowerPoint presentation shown.

Board member comments and *staff clarifications* included:

1. what is the definition of central office administrator – *school leaders who have direct responsibility for administering instructional programs including curriculum director, superintendent, assistant superintendent, and associate superintendent;*
2. language in the document seems repetitive – *this will be reviewed during the public comment period;*

3. local boards of education choose whether or not to require administrator certification – *we do not have information to indicate how many local boards require it;*
4. how do the standards compare to what was previously required; how do they compare with national standards – *the standards are based on national standards and added Michigan specific; changed dramatically;*
5. happy to see internship included; and
6. how do we teach administrators to discern what data is important in decision-making – *need to have integrity to discern data rather than make it fit a preconceived notion.*

Board members were asked to send additional comments to staff for review.

E. Discussion Regarding Criteria for Grant Programs

There was no discussion.

XXIII. PRESIDENT'S REPORT

A. National Democratic and Republican Conventions

Mrs. Straus said Mrs. Curtin and Mrs. Danhof attended the National Republican Convention and Mrs. Bauer attended the National Democratic Convention. Mrs. Straus said she and Mr. Austin were nominated for State Board of Education at the State Democratic Convention. She said the Republicans have made their nominations, and other parties will be doing the same. She said she extends her best wishes to all the candidates.

B. House Education Subcommittee on Graduation Requirements

Mrs. Straus said she attended the House Education Subcommittee on Graduation Requirements hearing hosted by the Detroit Parent Network on August 26. She said Representative Hoon-Yung Hopgood chaired the hearing and he was joined by Representative Robert Dean. She said Roberta Stanley, Co-Legislative Director; and Deborah Clemmons, Supervisor, Curriculum Development; were in attendance with approximately 80 people who commented on public school academies, science and mathematics standards, and high school graduation requirements.

C. Graduation Rates

Mrs. Straus said she requested a presentation at the October 14 meeting on the calculation of graduation rates by the Center for Educational Performance and Information. She said some students, particularly those in alternative education programs, may need more than four years to complete high school. Mr. Flanagan said the U.S. Education Department denied the Michigan Department of Education's request to allow students who complete high school in five years to be counted in the graduation rate when calculating Adequate Yearly Progress.

XXIV. REPORT OF THE SUPERINTENDENT

Reports

- G. Human Resources Update
- H. Report on Modification to the Previously Approved Sanilac Intermediate School District Plan for the Delivery of Special Education Programs and Services
- I. Report on Department of Education Cosponsorships

Grants

- J. 2008-2009 Michigan Charter School Grant Program – Initial
- K. 2008-2009 Reading First – Continuation
- L. 2008-2009 Individuals with Disabilities Act, Sec. 619 Preschool Grants – Initial
- M. 2008-2009 Great Start Readiness Program (GSRP) – Initial
- N. 2008-2009 Title I, Part A – Improving Basic Programs – Amendment
- O. 2008-2009 Title I, Part D – Prevention and Intervention for Neglected and Delinquent – Amendment
- AA. 2007-2008 Mandated Activities Projects Interagency Contracts, Part B and Part C – Amendment

Mr. Flanagan provided a verbal report on:

A. Visit to Marquette Public Schools

Mr. Flanagan said he visited Marquette Public Schools on September 4. He said there is a Freshman Academy that was a model program that other districts could emulate. He said they also increased the number of students in classrooms in order to fund three Early Literacy Coaches that have greatly benefited the students in the area of literacy skills.

B. Detroit Public Schools Deficit Elimination Plan

Mr. Flanagan said the Michigan Department of Education (MDE) has received Detroit's Deficit Elimination Plan and it is currently under review by MDE staff.

Mr. Flanagan said on August 27, in response to Senate Resolution 209, the MDE submitted a report to the Senate, which was copied to the Governor's office, House of Representatives, and State Board of Education, including documents MDE has that pertain to the financial condition of Detroit Public Schools.

Mr. Flanagan said on August 26, the MDE notified Detroit Public Schools that beginning October 1, 2008, the district will be in a "high risk" status for all U.S. Department of Education federal grant programs. He said this was in response to federal audit findings against the district, and this status will require improved systems and documentations prior to receiving federal fund reimbursements.

Mr. Flanagan said he will be meeting with the Superintendent of Detroit Public Schools, and key members of the Detroit Board of Education to review Detroit's Deficit Elimination Plan. He said this is not an uncommon practice for the MDE with districts in deficit.

Mr. Flanagan said because of the multiple issues regarding Detroit Public Schools, it is requiring an enormous amount of MDE staff resources.

XXV. PERSONAL PRIVILEGE – MRS. KATHLEEN STRAUS

Mrs. Straus said the Michigan School for the Blind Trust Fund Committee met on September 8 for the purpose of reviewing and revising policies and procedures for trust and gift funds. She said the information will be

provided to the Board for approval at the October State Board of Education meeting.

Mrs. Straus said representatives of Opportunities Unlimited for the Blind said that an independent audit will be submitted by September 30, 2008.

XXVI. REPORT OF MICHIGAN TEACHER OF THE YEAR

Mrs. Jennifer Haberling, 2008-2009 Michigan Teacher of the Year, provided a verbal report.

Mrs. Haberling said Hudsonville Public Schools hosted four professional development days prior to the beginning of the school year. She said Jon Gordon the author of "The No Complaining Rule: Positive Ways to Deal with Negativity at Work" and "The Energy Bus" spoke about finding solutions to problems.

Mrs. Haberling said she has 104 seventh and eighth grade students, and the seventh grade students are exploring who they are and their unique gifts and talents to be shared in a positive way as part of their civic duty. She said the eighth grade students are examining components of good relationships.

Mrs. Haberling said she attended the Charlevoix-Emmet Intermediate School District staff kick-off day and spoke about how to adapt to change and the importance of relationships.

Mrs. Haberling said she continues to speak to her colleagues regarding what she is learning through her work with the Michigan Department of Education and the Network of Michigan Educators.

XXVII. LEGISLATIVE UPDATE

Ms. Roberta Stanley and Ms. Lisa Hansknecht, Legislative Directors, presented Legislative Update.

Ms. Stanley said current topics of conversation at the federal level include: offshore drilling; Fannie Mae and Freddie Mac; stimulus package; extension of unemployment benefits; programming money for education; and school construction.

Ms. Stanley said Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support Services, led a group to Chicago for the annual conference to meet with the United States Department of Agriculture at an annual administrative team meeting of Region V Offices. She said there will be a listening session in Chicago on the

Child Nutrition Programs Reauthorization and a preparation meeting was held on August 26 in the Ladislaus B. Dombrowski Board Room, John A. Hannah Building, Lansing.

Ms. Hansknecht said the Michigan House of Representatives and Senate are back in session. She said the House Education Committee is expected to meet on September 16 to discuss findings from hearings held across the state on the high school graduation requirements.

Ms. Hansknecht said the House Agriculture Committee is meeting to discuss farm to school bills making it easier for schools to use local produce. Ms. Stanley said there is also discussion at the federal level on this topic.

Ms. Hansknecht said the Joint Committee on Administrative Rules (JCAR) hearing on the Special Education rules went well, and Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services answered many questions at the hearing. Mr. Flanagan said Ms. Hansknecht, Ms. Stanley, and Dr. Thompson did good work on the JCAR hearings.

Mr. Flanagan said there was a Superintendent's Group Retreat where much of the discussion was about succession planning since the Michigan Department of Education has the most senior employees in state government.

XVIII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Mayor of Denver Hosts Roundtable Discussions - Mrs. Elizabeth Bauer

Mrs. Bauer said John Hickenlooper, Mayor of Denver, hosted roundtable discussions on topics including health and wellness, education, philanthropy, retirement, during the National Democratic Convention. She said she attended the session on education, and she will forward the website link to Board members. She said it was an informative session, and she recommends others view it.

B. Principal Fellowship Sessions – Mrs. Nancy Danhof

Mrs. Danhof said she was impressed with the bonding that took place during the Principal Fellowships that she attended this past summer. She said the principals clearly believed teachers were teacher leaders.

- C. New Hires Address State Board of Education Goals – Mrs. Nancy Danhof

Mrs. Danhof said she is pleased to see that the people being hired by the Department are filling key roles in the direction of the priorities and goals of the Board and Department.

XXIX. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for future agenda topics.

XXX. FUTURE MEETING DATES

- A. October 14, 2008
- B. November 12, 2008
- C. December 9, 2008
- D. January 13, 2009

XXXI. ADJOURNMENT

The meeting adjourned at 4:15 p.m.

Respectfully submitted,

Carolyn L. Curtin